

TRANSITION MENTORING PILOT PROGRAM 2021/222

In 2021/22, EdConnect Australia piloted a Transition Mentor program to assist local students as they progress through key education transitions from Moolap PS grade six to Geelong HS year seven.

100%
of students would recommend the program to other students.

"If you are feeling nervous and worried about starting High School, I would recommend this program to other students... you can talk about lots of things, like concerns."
Student

Impact Results - Students

PRIOR TO PROGRAM COMMENCEMENT STUDENTS FELT AS THEY PREPARED FOR TRANSITION TO HIGH SCHOOL THEY COULD BENEFIT FROM:

100%

Someone to share their problems/challenges with

100%

Getting support for moving from primary to secondary school

83%

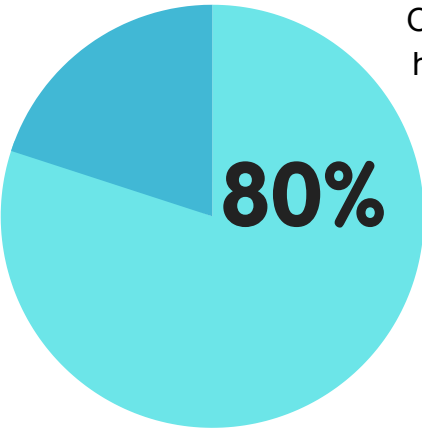
Someone to help build their confidence in school

83%

Someone to give advice on making friends



TELL US WHAT IMPACT YOUR MENTOR HAD ON YOU?



Of students said their mentor helped them a lot with being at a new school

Of students said their mentor helped them a little with school responsibilities

Of students said their mentor helped them to make good choices



Of students said their mentor helped them a little or a lot in making friends



"I remember one time in primary school, I was talking through my problems with my mentor and she gave me great advice. Sometimes I feel like I have no one to talk to about some things, but every time I have a problem she listens."
Student

100% of students agreed their mentor helped them by:

- Having someone to share their feelings with
- Having someone to talk through their problems/challenges
- Building strategies and being more resilient
- Being a positive role model in their life
- Supporting them as they moved from primary to secondary school

Transition Mentoring Pilot Program was made possible thanks to ...

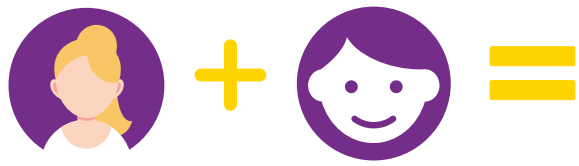


Impact Results - Mentors

100%

of mentors felt at the end of the program their student was positive about having a mentor.

AT THE START OF THE PROGRAM **80%**
OF MENTORS FELT THEIR STUDENT WAS
POSITIVE ABOUT THE PROGRAM



AT THE END OF THE PROGRAM **80%**
OF MENTORS FELT THAT THEY HAD MADE A
POSITIVE IMPACT ON THEIR STUDENT BY:

- Helping them with emotional support
- Being a stable, trusted adult
- Helping them build resiliency
- Being a role model to their student

"My student doesn't have the anxieties of being around older students anymore. They have settled in well, made new friends and are very confident in their classes and around the school grounds. This tells me they are a happier young person, because of the program."

Mentor to student

Impact Statement - Moolap PS

The School identified consistently that Mentors could assist and help develop student's skills with friendships and preparing for a new school environment which they hoped would ease some student's anxiety around the transition.

MOOLAP PS STATES THE MENTORS HAD
A MODERATE TO HIGH IMPACT ON:

- Student social confidence
- Providing consistency to the student
- Being a role model
- Building emotional support
- Being a confidante

"The student's anxiety surrounding transition is somewhat reduced with the knowledge that their mentor will continue to be in contact next year."

Moolap PS

Impact Results - Geelong HS

TEACHERS FELT THAT **80%**
OF STUDENTS WERE MODERATELY
TO SIGNIFICANTLY ENGAGED
IN THE PROGRAM

"The program made the student feel more connected to the school."
Geelong HS

AT THE END OF THE PROGRAM GEELONG
HS FELT THAT THE MENTORS HAD MADE A
POSITIVE IMPACT ON THEIR STUDENTS BY:

- Helping them to develop maturity
- Helping them to make friends
- Helping them with their motivation
- Helping them academically
- Helping them to cope with external pressures
- Giving them emotional support

